



Aspire Believe Succeed

Year 3 News



Our new-look newsletter with all the latest updates from school

25th September 2020

Learning this week

This week in maths, we have been partitioning three digit numbers into hundreds, tens and ones. We have used base ten to help us represent the numbers to understand their place value.



In English, we began reading our new class book—The Pebble in my Pocket. We made predictions and then echo read with the class teachers. This week we are starting our instructions unit where we will then write instructions about How to Wash a Woolly Mammoth.

For our creative curriculum, we have explored different textures using chalk, crayons and charcoal. We created stone age drawings around the playground on the different surfaces. As well as this, we have looked at timelines and began to order events from the Stone Age period.



In PE, we have begun to create our Stone Age dance sequence and have been practising different throws.

Our Learning This Week



LO: To explore different textures



Bounce Pass



Upcoming Dates

2nd October 2020 – NON PUPIL DAY

Reminder: Lost property is located by Y6 corridor. Children can look there if they have mislaid anything.

TT Rockstars News



Well done to all of those who participated on times table rockstars this week.

Winners
3C Girls
3K Boys
3L Girls

Keep an eye out for upcoming battles between classes.

HOMEWORK THIS WEEK:

1. English and Maths homework has been set on google classroom. Please see the classroom stream.

2. Times Table Rockstars

3. Daily Reading

4. Spellings—spelling shed.





Year 3 and 4 Spelling List

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	